J. Sargeant Reynolds Community College Course Content Summary

Course Prefix and Number:	EDU 204	Credits: 3
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Course Title: <u>Teaching in a Diverse Society</u>

Course Description:

Examines how personal and professional identities, positioning, and intersectional positionalities, values, attitudes, beliefs, and behaviors impact teaching and learning. Develops an understanding of similar and unique characteristics of PreK-12 students and their families, including culture, race, ethnicity, religion, language and learning abilities, gender socializations and sexual orientation. This course requires a practicum with a minimum of 20 hours of observation in a K-12 setting. Prerequisite: EDU 200. Lecture 3 hours. Total 3 hours per week. 3 cDoCon DEMC /P <</MCID/TT0>>BDC ()Tj /TT2 1 Tf -0- ()-1- (4)Tj -41 (.)4.3.5 2 (our)-6(Thi)2.6 (s5e 3)10

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rospective teachers' exposure to ways of thinking, understanding, and ents and families from diverse cultures and backgrounds.

and Co-requisites:

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tcomes :

- x Culturally Responsive Teaching and Learning
 - Explore and reflect one's personal and student social/cultural identities and positionalities.
 - o Describe racial identity development.

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