
Course Description:

Surveys the history of black Americans from their African origins to the present. Part II of II.
Prerequisites: Placement in ENG 111 or placement in Co-requisites ENG 111 and EDE 11.
Lecture 3 hours. Total 3 hours per week. 3 credits

General Course Purpose:**Course Prerequisites and Co-requisites:**

Prerequisites: Placement in ENG 111 or placement in Co-requisites ENG 111 and EDE 11

Student Learning Outcomes:

Upon completing the course, the student will be able to

- Demonstrate an ability to select, from the materials offered in this course, the relevant information needed to explain their own interpretations of a particular historical question from an African-American perspective;
- Develop an appreciation of the fact that their values are not necessarily the values of other peoples, and that their values are not necessarily better or worse than those held by other peoples in other places and times;
- Understand that the history in their textbooks is not an infallible or comprehensive account of the past, but merely the selected arguments of certain authors. There are no infallible interpretations of the past;
- Present an historical argument in good written or oral form;
- Demonstrate knowledge of the chronological development of the significant political, economic, social, military, religious, cultural, and intellectual changes experienced by African-Americans from 1865 to the present;
- Demonstrate in both oral and written exercises their ability to synthesize their knowledge of historical concepts and interpretation;
- Evaluate the strengths and relevance of arguments on a particular question or issue; and
- Determine whether certain conclusions or consequences are supported by the information provided.

Major Topics to Be Included:

- Reconstruction
- Philanthropy, Self-help, and the Color Line
- Harlem Renaissance.
- The Great Depression and New Deal Era