## J. Sargeant Reynolds Community College Course Content Summary

Course Prefix and Number: NSG 115 Credits: 5

Course Title: Healthcare Concepts for Transition

Course Description:

Focuses on role transition from Licensed Practical Nurse to Registered professional nurse. Incorporates concepts of nursing practice and conceptual learning to promote health and wellness across the lifespan. Uses the nursing process to explore care delivery for selected diverse populations with common and predictable illness. Emphasizes the use of clinical judgement in skill acquisition. Prerequisites: BIO 141 and BIO 142; ENG 111; PSY 230; SDV 100; acceptance to the LPN to AAS Nursing transition progr10.5 (i6 (O 1)11v)9g5 (i6 9-.8 (i)Tc 0 (- (j)Tj -0.002)

## General Course Purpose:

The purpose of this course is to begin the transition of the licensed practical nurse to the comprehensive, professional, and complex role and expectations of a registered nurse by introducing and further developing conceptual based approaches to patient care. Completion of the course will result in credits awarded the LPN for previous education and work experience.

Course Prerequisites and Co-requisites:

Prerequisites: BIO 141, BIO 142, ENG 111, PSY 230, SDV 100; acceptance to the LPN to AAS

Nursing transition program

Corequisite: NSG 200; BIO 150

Student Learning Outcomes :

Upon completing the course, the student will be able to

- Demonstrate use of the nursing process and evidence based care related to the advanced concepts of fluid and electrolytes; gas exchange; perfusion; metabolism; culture family; and sexuality.
- Organize, prioritize, and recognize the need for safe delivery of care across the life span and among different populations and diverse settings.
- Demonstrate professional nursing role development and behaviors of the registered nurse.
- Use evidence to support and plan appropriate care for patients across the life span.
- Compare and contrast concepts related to the care of patients experiencing grief, loss, and spiritual distress.
- Accurately assess populations at risk for health disparities across the life span and from

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